# Transform4europe Track Courses for Bachelor students

Autumn term: 2022 09 02- 2022 12 02; Autumn exam session: 2022 12 03-23

## CORE MODULES (Language and Intercultural competences)

| | CODE | ECTS | DESCRIPTION | TIME (CET) |
|---|---|---|---|---|
| **German A1** (Foreign languages institute) | VKL0311 | 6 | The course acquaints learners with the German linguistic system, prepares them for minimal and simple oral and written communication, also develops their receptive and productive general and special skills and helps them to acquire socio-cultural and communicative competence at the elementary level. After completing the level the students will be able to speak about their family, surroundings, formulate simple questions, start a social conversation using elementary forms of politeness, listen and grasp the interlocutor's ideas, correctly describe themselves in the written form; read adapted texts and translate them into Lithuanian and retell the contents using uncomplicated grammatical speech forms. The form of studies includes seminars, self-study tasks and work in SANAKO lab and virtual MOODLE environment (on-line work, synchronous and asynchronous conversations and discussion forums, interactive tests and exercises). | Tue, Thu, 16:00-17:30 |
| **Danish A1** (Foreign languages institute) | DAN0311 | 6 | The aim of this course is to enable students to communicate in Danish in simple situations and to provide them with the basic knowledge of the Danish grammar (main morphological and syntactic rules) corresponding to level A1. Students learn to read simple texts with the aid of dictionary, to produce their own written texts using simple language and to understand simple audio texts. The students learn to communicate correctly both in spoken and written forms in simple situations and get prepared to study Danish in level A2. | Thu, Fri, 07:30-09:00 |

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| **Czech A1** <br>(Foreign languages institute) | ČKL0311 | 6 | During the Czech level A1 subject, students acquire general oral and written production and reception (listening and reading) competencies required in simple social and everyday situations. The content of the subject consists of the following main topics: Czech word order in a sentence; formation of statements, questions and negative sentences; introduction to the main parts of speech; lexical units and structures used to communicate on everyday topics; features of Czech sounds, pronunciation and intonation. A mixed study form is used: classroom lectures, seminars, self-study tasks, work in the virtual MOODLE environment (tasks on the Internet, synchronous and asynchronous conversations and discussions, interactive tests and exercises). | Mon, Wen, 17:00-18:30 |
| **Portuguese A1** <br>(Foreign languages institute) | PRS0314 | 6 | During the course, the general knowledge of the Portuguese language is acquired, the structure of the language, the grammatical constructions, the vocabulary, and the correct pronunciation are familiarised. All language skills are developed: reading, writing, listening and speaking, with a particular focus on expanding active and passive vocabulary. The learning process involves relevant daily subjects related to personal information and the world around us. Learning the language goes hand in hand with learning Portuguese culture. | Tue, Thu, 16:00-17:30 |

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| | CODE | ECTS | DESCRIPTION | TIME (CET) |
|---|---|---|---|---|
| **Modern Hebrew A1.1** (Foreign languages institute) | SHK0311 | 3 | This course is for students aiming to acquire basic minimal abilities in speaking, reading, writing and listening in Modern Hebrew and to get acquainted with the culture of the State of Israel. The programme is divided into the grammatical aspects of the course (the alphabet, phonetics, orthography), the niqqudot, present tense, combining nouns, verbs and adjectives, pronouns, prepositions, numerals and lexical part, i.e. introduction, acquaintances, family life, food and drinks, home life, climate and learning. | Mon, 16:00-17:30 |
| **Ukrainian A2** (Foreign languages institute) | UKR0312 | 6 | The course is designed to gain minimal communicative competence (survival Ukrainian): understand spoken Ukrainian on subjects related to everyday life, talk about and read simple texts on daily life, write simple messages and fill in a form. Contents: basic structures of the Ukrainian grammar, basic vocabulary (family, work, home, food, city, shopping, services, weather, entertainment, health), basic skills of listening, speaking, reading and writing. Methods: communicative teaching method is used, which focuses on teaching all language skills. | Tue, Thu, 17:00-18:30 |

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| **Lithuanian as a Foreign Language A1** (Foreign languages institute) | LKB0305 | 6 | The aim of the course is to teach the students to understand and participate in a simple communicative situation. The students get acquainted with the most important grammar and pronunciation rules; their practical language usage skills are developed and applied on the topics relevant for beginners: introducing oneself and others, describing objects and places in the city, purchasing or ordering food and talking about family. The students learn how to ask and provide essential information on the topics covered in the course and read simple short texts. | Tues, Thurs 16:00-17:30 |
| **Multilingualism in Europe** (Faculty of Humanities) | SID5001 | 6 | The course introduces the main concepts of multilingualism and provides the wide range of definitions revealing the complicated nature of the phenomenon. It provides knowledge on historical developments of the European nations, their linguistic and cultural changes and emphasizes the historical relevance to the present situation in Europe. The critical study of materials and evaluation include documentation on the EU policy on multilingualism while placing policy issues in the context of national and institutional perspectives. Due attention is given to the analysis of economic value of languages, the impact of global English as well as the role of other "big" languages in Europe and across the globe. The course will focus on examining cultural and socio-political factors that may influence or even determine person's identity; In addition, the issues in language ecology, minority/ migrant language loss, development and maintenance of languages will be discussed in the context of challenges set for educational sector and the schooling of multilingual children. The students will perform a research project, analysing and interpreting multilingualism in different European countries; thus, acquiring deeper theoretical knowledge and understanding of political, educational, economic and socio-cultural aspects of multilingualism. | Thu, 13:45-15:15 |

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# Transform4europe Track Courses for Bachelor students

## CORE MODULES (European history, politics, culture, law, economy)

| | CODE | ECTS | DESCRIPTION | TIME (CET) |
|---|---|---|---|---|
| **Lithuanian History** (Faculty of Humanities) | IST0102 | 4 | Lithuanians, Poles, Belarusians, Ukrainians, Jews and many other nations coexisted in the Grand Duchy of Lithuania. Five hundred years of common statehood was halted by Russia. National movements that touched almost every nation in the region in the 19th century resulted in nation-stations that formed and thrived through the 20th century. How is the legacy of the Grand Duchy of Lithuanian being divided today? How and why is history teaching different in the schools of neighboring states? Looking from this perspective, what is the context of contemporary propaganda wars and geopolitics tensions? Where are boundaries between national narratives and critical history, between story and science? | Wed, 14:00-15:30 |

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# Transform4europe Track Courses for Bachelor students

Autumn term: 2022 09 02- 2022 12 02; Autumn exam session: 2022 12 03-23

## Societal transformation, community building and inclusion

| | CODE | ECTS | DESCRIPTION | TIME (CET) |
|---|---|---|---|---|
| **Psychology (LIMITED) (ONLINE)** (Faculty of Social Sciences) | PSIN0201 | 4 | In this course students are introduced to key psychological principles behind formation and change of human behavior. The main facts and laws of psychology are presented in a way to enable students to understand impact of psychological factors on human behavior in various practical situations. Students are taught to interpret psychological experience from various perspectives. For this purpose classical schools of psychology – psychoanalysis, humanism, behaviorism, and cognitive psychology – are introduced. | Fri, 14:00-15:30 **Lectures will be held**: 09.02;09.09; 09.16; 09.23; 09.30(Midterm test). |
| **Sociology and Anthropology of Gender (BLENDED)** (Faculty of Social Sciences) | SOC5004 | 6 | The course will explore the central historical and contemporary debates in the sociology and anthropology of gender, including the search for universal principles underlying the male dominance; relationship between gender, sex and sexuality; how gender articulates with other forms of difference such as race, class and nation; gendered perspectives on power; the interaction of agency and structure in the production of femininities and masculinities; issues of cultural representation and expression; gender and body politics across a range of cultural, historical and institutional contexts; gender and the state and gendered modernities. *(Application course)*. | Thu, 14:30-16:00 **In class**: 9-15, 9-29, 10-13, 11-10 |

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| | CODE | ECTS | DESCRIPTION | TIME (CET) |
|---|---|---|---|---|
| **Sociology of Civil Society (BLENDED)** (Faculty of Social Sciences) | SOC6009 | 6 | The aim is to develop students' ability to apply sociological concepts of civil society and the main theoretical approaches for the analysis of civic participation, trust-building, civic engagement, public interest, interorganizational cooperation issues; build the capacities of voluntary work in the community; promote skills such as effective communication in teams, creative work individually and in groups, the ability to identify and solve practical problems of non-governmental organizations; also develop practical skills using the knowledge of civil society in its relations with the state and the business sector. *(Application course).* | Wed, 16:00-17:30 **In class:** 09-07, 09-14; 10-26, 11-09) |
| **Contemporary Sociology of Religion (BLENDED)** (Faculty of Social Sciences) | SOC5014 | 6 | The course focuses on religion as social institution and its expression and development in contemporary society. It discusses the issue of the definition of religion, the distinction between religiosity and spirituality, the phenomenon of non-belief and atheism, religious diversity and fundamentalism. It also analyzes the interaction of religion with other public institutions such as politics, law, gender and family, education and science, medicine and ecology, media, etc. Strategies and opportunities of empirical research of religion, ethical problems, differences of insider/outsider perspectives will also be discussed during the course. After the course students will be able to understand the trends and tendencies of religious change in contemporary society and to critically evaluate the manifestations of religion and their transformations. Students will learn to prepare and conduct the empirical research of religion, communicate with the representatives of various religious communities and understand their perspectives as well as prepare research and applied social projects aimed at addressing emerging issues of religious diversity. *(Application course).* | Thu, 14:30-16:00 **In class:** 9-15, 9-29, 10-13, 11-10 |

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## Societal transformation, community building and inclusion

| | CODE | ECTS | DESCRIPTION | TIME (CET) |
|---|---|---|---|---|
| **Qualitative Methods in Social Sciences (BLENDED)** (Faculty of Social Sciences) | SOC3007 | 6 | This course provides an introduction to key topics of qualitative research methods in sociology. Main goal is to introduce students to the main qualitative data collection and analysis techniques. Students will be aware of gathering, analyzing and interpreting social information. This course introduces to central concepts of qualitative social research: aims and place in social knowledge; differences of theoretical and methodological basis; triangulation; role of "field work". The course proceeds with introduction to various research methods: ethnographic; biographical; participant observation; qualitative interview (types, role of interviewer); group interview; case study method. As well students will be introduced to qualitative data analysis. During the course will be discussed ethical issues in qualitative research. *(Application course).* | Wed, 09:00-10:30 |

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## Digital trasnformation and smart regions

| | CODE | ECTS | DESCRIPTION | TIME (CET) |
|---|---|---|---|---|
| **Information Society Technologies (ONLINE) (**Faculty of Informatics) | INFN0201 | 4 | This course aims to develop basic understanding in information society (knowledge society) and modern communication technologies. The content includes: concepts of information society (knowledge society); information and telecommunication technologies; information encoding, collection, processing, storage, retrieval and dissemination; global networks; human-computer interaction; activities and services in electronic space; information systems and registries; information reliability and security; legal, social, and ethical aspects and strategies of information society. On completion this subject students should perceive basic concepts and processes of information society. Teaching methods are lectures, individual and group work. | Mon, 14:00-15:30 |
| **Artificial Intelligence - an Interdisciplinary introduction (ONLINE)** (Faculty of Informatics) | TEI0101 | 4 | Great technological advances in such areas as computer sciences, artificial intelligence (AI), and robotics are currently changing - and will continue to change - our social and political life substantially. This interdisciplinary seminar on AI is a comprehensive introduction into some of the most important issues of AI related to the important fields of computer sciences, philosophy/ethics, law, and economy. *(Basic course).* | Fri, 14:00-15:30 |

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## Environmental transformation and sustainability

| | CODE | ECTS | DESCRIPTION | TIME (CET) |
|---|---|---|---|---|
| **Biology (ONLINE)** (Faculty of Natural Sciences) | BION0201 | 4 | This course explores the diversity of life and how organisms, including humans, function and interact in the biological world. Topics include how scientists identify and evaluate questions and the genetics, evolution, ecology, physiology, and cellular biology of living organisms. Also, some attention is given to new biological sciences as biotechnology, bionics and regeneration medicine. *(Basic course).* | Mon, 14:00-15:30 |

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